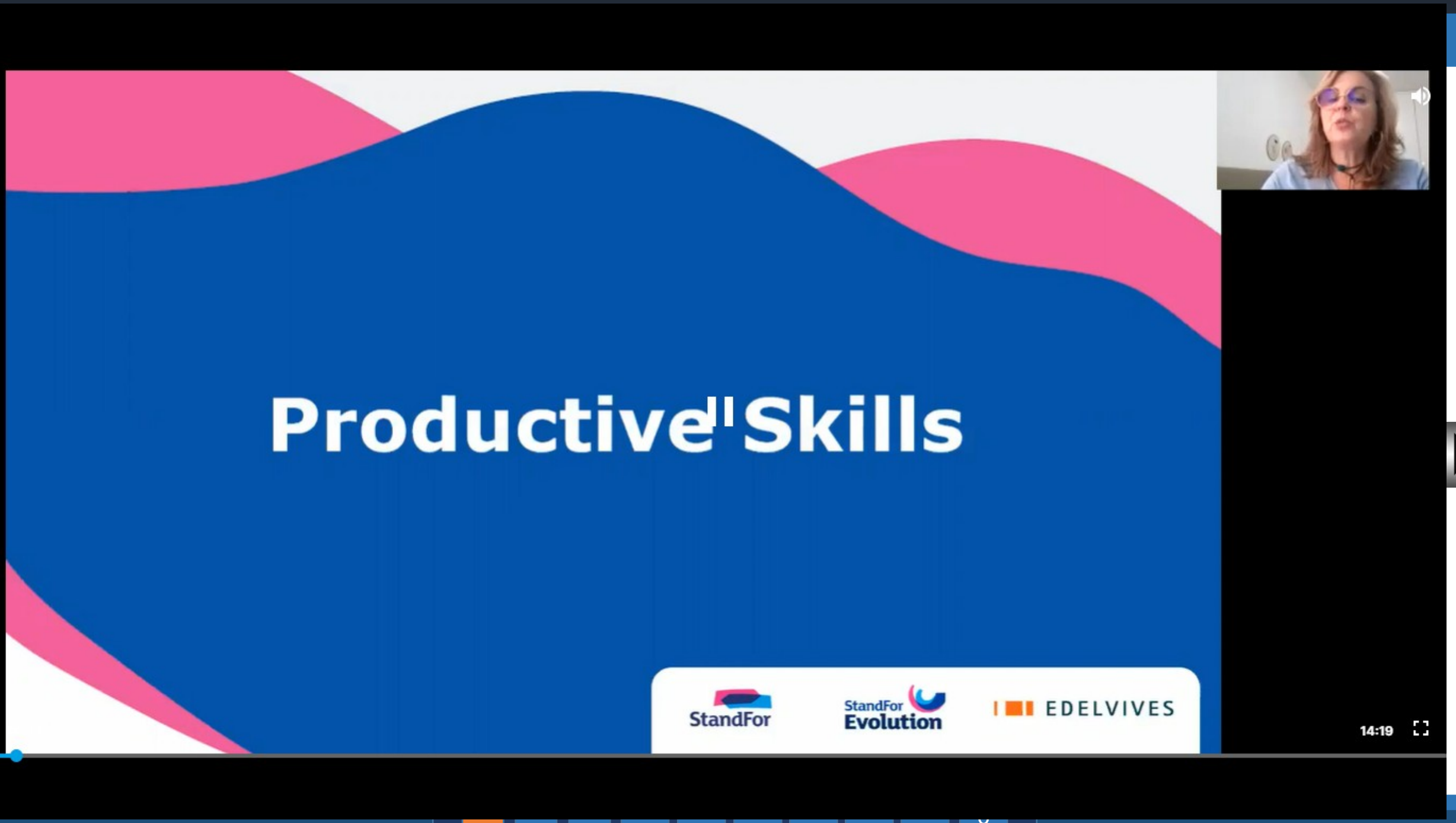
Productive Skills
StandFor
StandFor Evolution
EDELVIVES
14:19

Productive Skills

Session Objectives

- Review the skills involved in a children's class
- Review the benefits of developing receptive skills
- To identify which are the productive skills and their steps
- To describe ways to practice the productive skills

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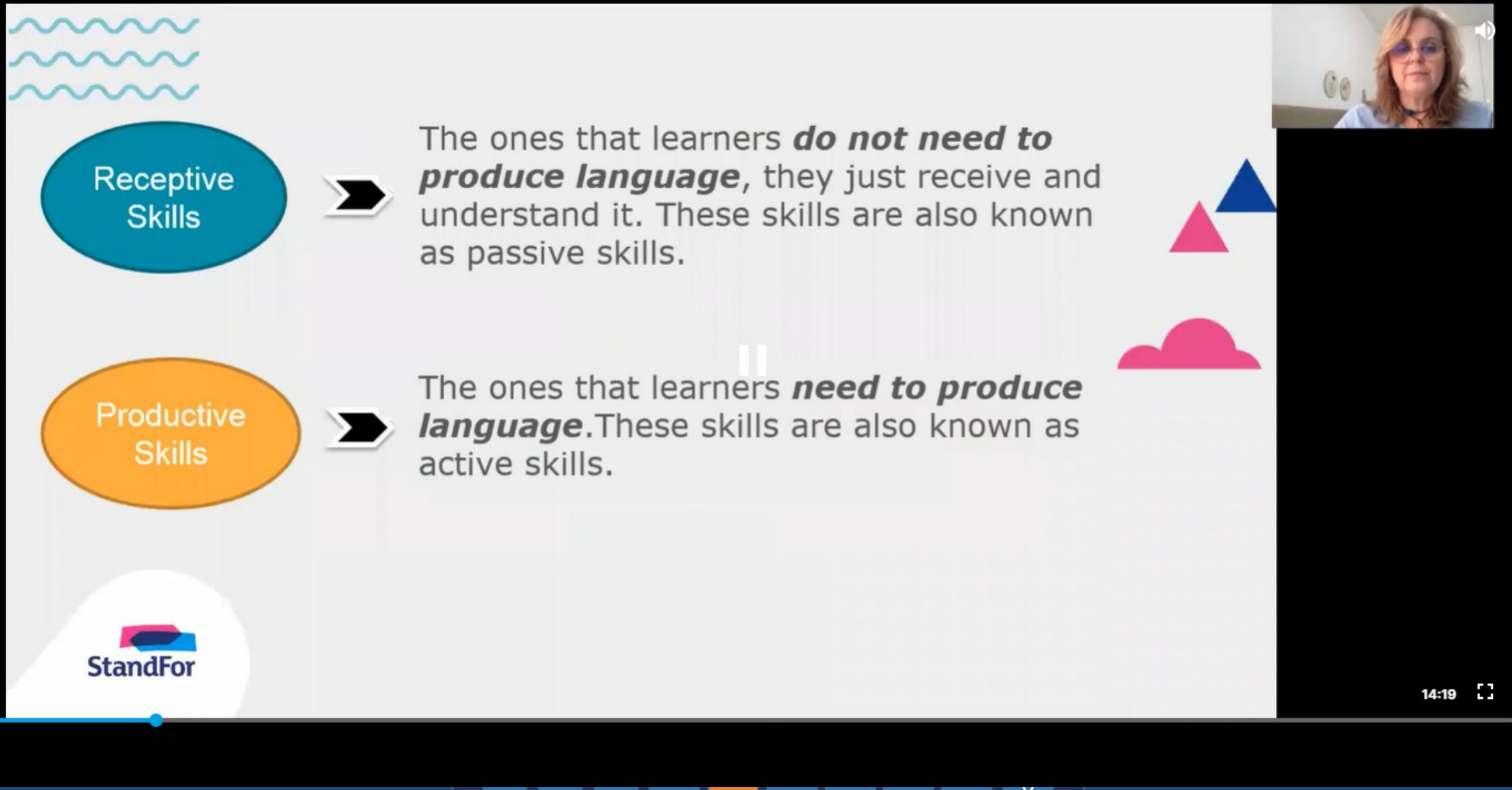
Which are the skills involved in a children's class?

- Motor skills (fine and gross)
- Cognitive skills (solving problems, answering T's questions)
- Interactive and social skills (sharing, working in groups, in pairs)

- The 4 main skills:
- Listening
- Reading
- Speaking
- Writing

14:19


Receptive Skills
The ones that learners do not need to produce language, they just receive and understand it. These skills are also known as passive skills.
Productive Skills
The ones that learners need to produce language.These skills are also known as active skills.
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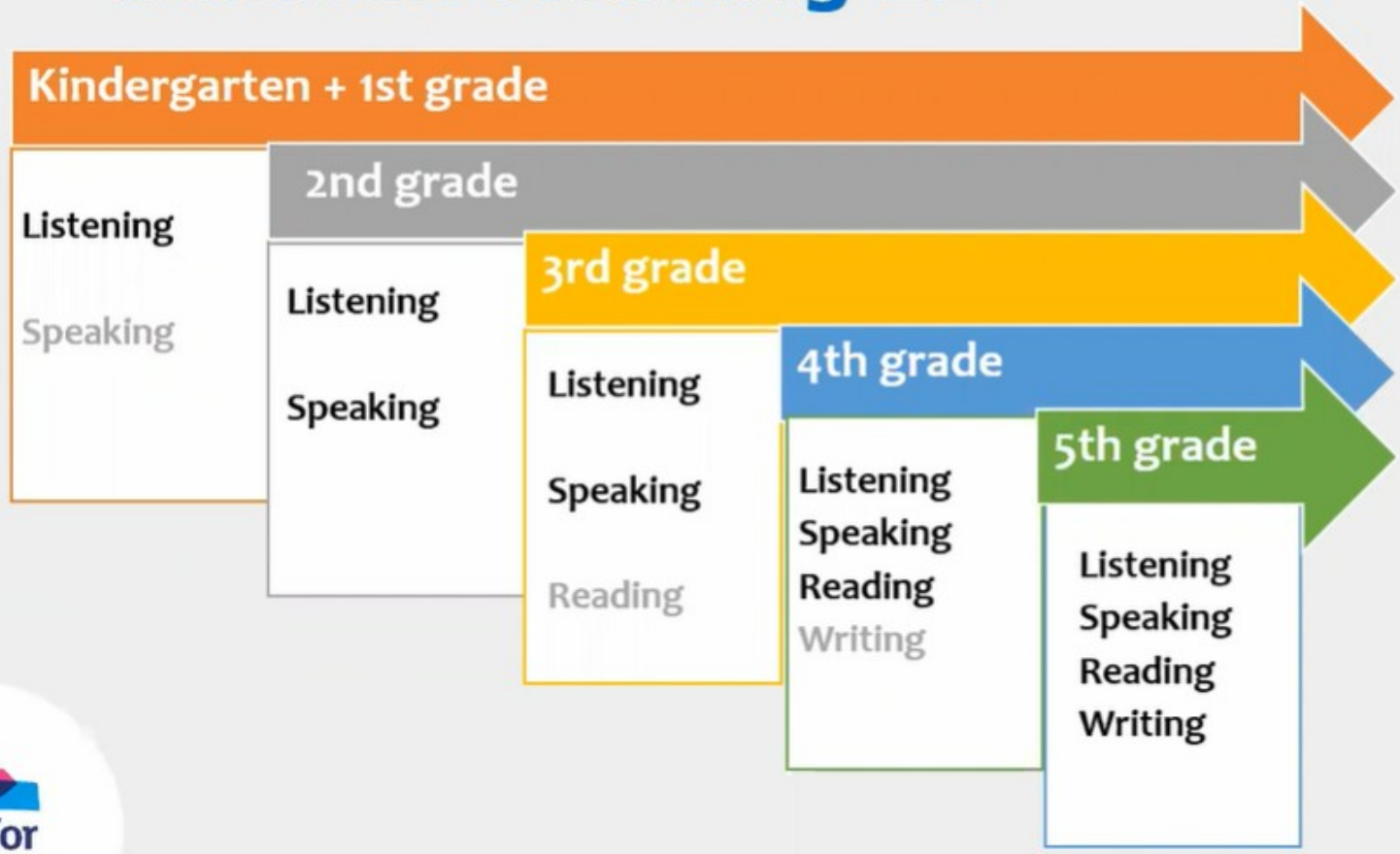
The 4 skills ladder for Brazilian Children learning L2



StandFor

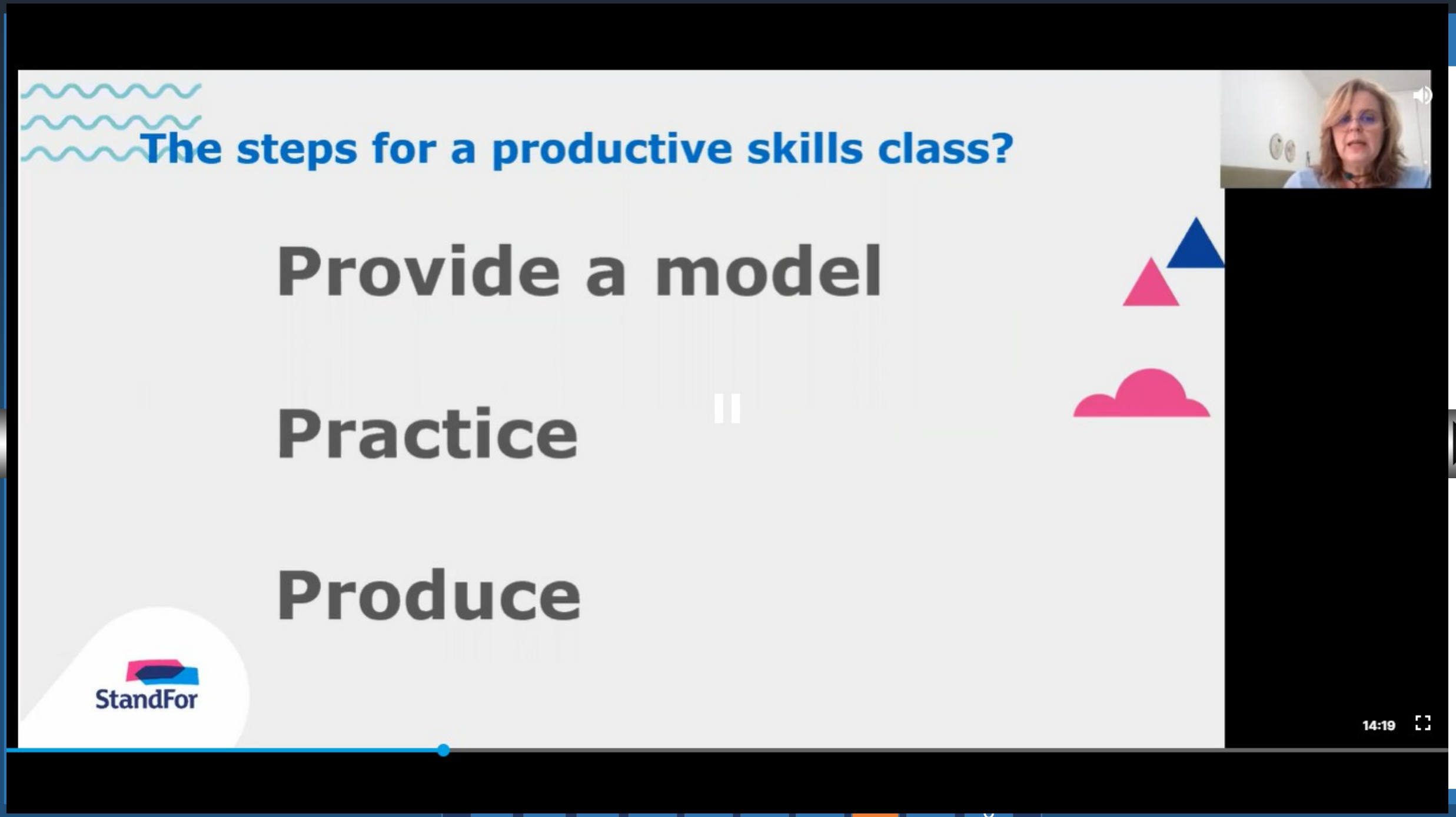
Why should we help our students develop productive skills?

- It helps with language development and retention
- It builds student's confidence
- It allows learners to experience English outside class

Evidence of learning
Resources to interact

StandFor

14:19


The steps for a productive skills class?
Provide a model
Practice
Produce
StandFor
14:19

The steps for a productive skills class?

Provide a model

StandFor

14:19

The steps for a productive skills class?

Practice

StandFor

14:19

The steps for a productive skills class?

Produce

StandFor

Actitivities do develop speaking

Storytelling

Songs

Tongue twisters

Games

StandFor

Why writing activities for the 5º year?

Provide a model
Practice
Produce

StandFor

14:19

A writing activity example

Provide a model
Practice
Produce

LESSON 35

Contents

- Countries
- Nationalities

Objectives

- Work on written, oral, listening, and reading skills
- Review countries and nationalities vocabulary
- Use the target vocabulary in complete sentences and ideas

StandFor

Going Beyond U2B

Pair up the students and tell them each pair is responsible for one country. Allow them some time to search for information about it online and also to choose some pieces of information that they would like to share with their pairs about it. Give them some suggestions in order to guide the research, for example: look for tourist attractions, typical food, celebrations, etc. When they finish, have them share their findings as a minipresentation.

3. Read the text and answer the questions:

The Ipiranga Museum is in São Paulo, Brazil, in a very beautiful park. It is 123 years old! It is also one of the oldest museums in the country. There are sculptures, paintings, and objects related to the history of São Paulo. It is a nice place to visit during your vacation!

a. Where is the Ipiranga Museum?

b. What can we find in there?

c. How old is the museum?

d. Is it a nice place to visit?

14:19

Session Summary

Review the 4 main skills in a language class

Review the differences between receptive and productive skills

Review the 4 skills ladder for a children's class

Why develop productive skills

The steps for a productive skills class

Activities to develop productive skills

StandFor